

The basic aim of UISEL is to leverage processes of independency and individual empowerment of Senior Citizens through the use of mobile devices that allow an almost ubiquitous access to the information and communication.



UISEL PRODUCTS

Training Platform (for professionals)

Trainers and caretakers working with seniors citizens can access, through a Moodle platform, the complete set of pedagogical materials produced by UISEL project. A DEMO is available at

<http://virtual-campus.eu/projects/course/view.php?id=74>

Video Repository App (for senior citizens)

Senior citizens can download for free the UISEL App, which integrates the complete set of self-learning videos, from Google Play

<https://play.google.com/store/apps/details?id=eu.virtualcampus.uiselvideos>

Mobile Game (for senior citizens)

Senior citizens can download for free the UISEL Game, which is an introduction to tablets and touch screen, for Android from Google Play and for IOS from App Store:

<https://play.google.com/store/apps/details?id=eu.virtualcampus.uiselgame>

<https://itunes.apple.com/us/app/uisel-game/id996042020>

Studies and Reports

The below mentioned documents can be downloaded from the website <http://uisel.eu/>

These documents are available only in English.

- Pedagogical Model
- Senior Learning and ICT Usage
- Training for Trainers Evaluation Report
- Senior training pilot-edition evaluation report

PROJECT DEVELOPMENT

The fourth project meeting took place in Granada, Spain, on the 28th of October, organized by our partner Aula Permanente of the University of Granada. This final meeting focused the presentation of the piloting results in each country, discussion and validation of final

reports and main deliverables, quality and monitoring indicators, exploitation issues and IPR agreement. The preparation of the final report was discussed and a final set of tasks for the last weeks of the project was defined.

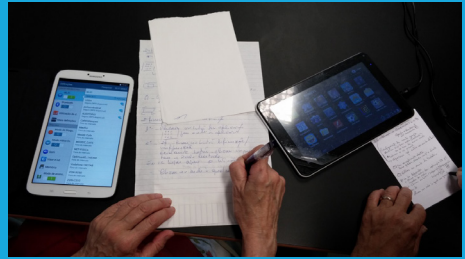


The Piloting Stage

After a first training phase based in a collaborative e-platform for trainers and caretakers held in April, it was then time to pilot the seniors' training. From May to mid-November courses were implemented in all the partners' countries. 233 senior citizens have been involved as trainees, and 27 trainers/caretakers. In total 24 courses (defined as different groups of seniors) were organized, in 15 different locations within the partners' countries, involving 18 organizations, 13 from which were not partners in the project.

The UISEL model was implemented as a combination of attending sessions based on social learning and online autonomous work. The piloting stage highlighted the strengths of the project: the online platform, the contents that combine different types of materials, the definition of a target group for which there were currently no training offer on mobile devices, the innovative methodology (blended learning) applied to this target group.

The piloting evaluation approach included initial and final surveys, observation by staff member and interviews with the trainers. In general terms, both seniors and trainers were very satisfied with the training (98% of the seniors answered positively from which 82% reported to have liked it very much). They liked the methodology (blended learning) and to have a trainer as facilitator more than a teacher in a traditional way. Almost all the seniors intend to use tablet again in the near future and also believe they will use the knowledge gained in their everyday life. Some seniors underlined the importance of participate in this course to create new local networks of social support.



"Due to this course, I have received new information that will be useful in my future life."

(Melánia)



"I have received much new information, for me, it was something new, creative. I also liked the trainer's approach and the modules explanations."

(Irena)

Erasmus+ / Adult Learning

Erasmus+ / Adult Learning aims to improve the quality of adult learning across Europe. It will provide opportunities for adult learning professionals to learn from each other and develop strategic partnerships. It will focus on common challenges, such as the recognition of skills learnt outside the formal education system. Erasmus+ will make adult learning more accessible and improve the skills of citizens across Europe. It involves:

- Exchange of staff within adult education organisations, including structured course or training and job shadowing or observations.

- Cooperation between institutions and organisations, to: exchange experiences and best practice, develop regional strategies, develop, test, and validate new curricula, and to implement European policy on adult education.
- Cooperation with business, including job shadowing, collaboration on curricula, training courses and seminars.
- Platform for Adult Learning in Europe (EPAL) where professionals in adult learning can learn from each other and exchange good practices online.

Project Partners



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FEATURED PARTNER

IREA - Romanian Institute for Adult Education is a pedagogic research institute in the field of adult and continuing education, aiming to provide scientific and methodological support for all adult education institutions in Romania and to establish the link between the academics and practitioners in adult learning area. The overall research aim is to improve the quality of the education for adults, and to identify ways to enhance their ongoing participation in learning, and also for strengthening the lifelong learning dimension both at individual and institutional level.

IREA's mission is to advance research and practice in the area of adult education in Romania and in Europe through supporting access to quality resources emerging from collaborative research & development practices and through proactive contributions to processes and products that aim to professionalize adult educators in Romania.

IREA has published more than 15 books on different issues in adult education, being the coordinator of publication series: "Theoretical approaches in adult education", "Praxis in adult education", "Methodological support". IREA is co-publisher of the Journal of Educational Sciences (www.rsejournal.uvt.ro), edited by Educational Sciences Department, Faculty of Sociology and Psychology, West University of Timisoara.

Moreover IREA has a specialised library comprising more than 1000 publications and electronic resources, being at the same time a resource centre for documentation and counselling.

In order to be consequent to its mission of offering scientific and methodological support to the activities in adult education and realizing a connection between theory and practice on this domain, IREA periodically organizes scientific events as the series of national conferences on adult education which began in 2001.

UISEL Seminar

26th and 27th October 2015
Granada, Spain

The final event of UISEL project was hosted by Aula Permanente de Formación Abierta of the University of Granada (Spain). It took place at the Conference Room of the Administrative Complex TRIUNFO of the University of Granada.

During two intense days of work, the partner of Granada organized a practical workshop using materials generated in the project, two lectures by experts in the field of seniors training, presentations of other projects related with UISEL topics, a working group with an interesting discussion on the role of ICT training for active aging, and the final presentation of the results of our project.

With more than 45 participants in the practical workshop and about 75 people attending the different sessions of the seminar, it was a great opportunity to disseminate the results achieved in the project, to create new connections with other researchers working in the same field of interest, and to show the materials created in the project to exploit them in other institutions and organizations interested in implementing the learning methodology developed in the project UISEL.

The official language of the conference was Spanish and English but there were simultaneous translation service for all sessions (only English/Spanish).

Program

26th October (Monday)

UISEL Practical Workshop (in Spanish) - Virtual Learning Centre of the University of Granada

Opening Ceremony

Opening Speech: *Using Technology to Connect Generations: Some Considerations of Form and Function* - Mariano Sánchez, University of Granada

Invited Speech: *Seniors towards ICT: media literacy for digital inclusion* - Leopoldo Abad, University CEU San Pablo (Madrid)

27th October (Tuesday)

Invited Talks: Projects and Experiences

i-Treasure - Internet Treasure Hunt. Improving the Attractiveness of Learning for Seniors - Jorge García, Tecnalia

From the digital divide to the psycho-digital divide: Elderly and social networks - Jorge Arenas, University of Sevilla

UISEL Presentation

All partners from UISEL project

Working Group:

Active aging of Seniors through ICT

Moderator: Sonia Morales (University of Castilla La Mancha)

Participants: Anna Wanka (University of Vienna), Begoña Peral (University of Sevilla), Antonio Rojas (OFECUM)

Invited Talks: Projects and Experiences

"Pane e Internet" project - Grazia Guermandi, Emilia-Romagna Region

ACTing - Social Agents promoting active aging through ICT - Ana Alcolea, Fundetec

Closure Ceremony

